

INTEGRATING PUBLIC EDUCATION IN SCHOOLS IN GROWING STUDENT CHARACTER

Muhammad Rayyan Arief Syah^{1}, Nursiti romlah¹, Rina Fajriah¹, Yulianingsih¹*

*¹Universitas Nusa Putra, muhamad.rayyan_sd20@nusaputra.ac.id,
nursiti.romlah_pgsd20@nusaputra.ac.id, rina.fajriah_sd20@nusaputra.ac.id,
yulianingsih_sd20@nusaputra.ac.id*

Abstract: *This research is a descriptive study that aims to determine how the integration of scouting education in schools in fostering an attitude of independence, discipline and intellectual development as well as skills and character values through extracurricular programs. This study uses a literature review method. The purpose of this study was to reveal the pattern of student competence that is cultivated through scouting education as a character strengthening for children. Skills are fertilized through the principle of "learning by doing" in teamwork, while character is fertilized by instilling the values of tri satya and dasa darma through habituation and coaching ". The application of the scouting method is a means to strengthen the character of elementary school students, not just one or two characters but more than that, such as religious, disciplined, responsible, honest, curious, creative, independent, democratic, tolerant, communicative, caring for the environment, patriotic, appreciate achievement, and work. Scouting methods must be applied and developed by the teacher in the learning process in order to strengthen the character of students.*

Keywords: *boy scouts, student character, school*

* Corresponding author's e-mail: muhamad.rayyan_sd20@nusaputra.ac.id

INTRODUCTION

A little review of the scout or scout movement. In the 1950-1960 period, many scouting organizations grew in Indonesia. 100 scout organizations organized into three organizational federations, namely IPINDO, POPPINDO and PKPI. Therefore, President Soekarno gave the mandate of the scout leader at the Merdeka Palace on March 9, 1961.

President Soekarno declared the dissolution of all scout organizations in Indonesia and then merged them into a new organization called the Scout Movement with the symbol of coconut buds. With the help of Prime Minister Ir. Juanda, the struggle resulted in Presidential Decree No. 238 of 1961 concerning the Scout Movement which on May 20, 1961 was signed by the Acting. The President of the Republic of Indonesia, Ir. Juanda because President Soekarno was visiting Japan.

Finally, the Scout Movement was officially introduced to the public on August 14, 1961 at the same time that the President of the Republic of Indonesia awarded the banner as an award for the scouts' participation in fighting for the independence of the Republic of Indonesia. Since then, on

August 14, 1961 it was designated as Boy Scout Day. Scouting is an educational process outside the school environment and outside the family environment in the form of interesting, fun, healthy, orderly, directed, practical activities carried out in the open with the Basic Principles of Scouting and Scouting Methods, whose ultimate goal is the formation of character, morals, and morals. noble character. Scouting is a scouting education system tailored to the circumstances, interests and development of the Indonesian people and nation.

The purpose of making this scout movement research is none other than our form of concern for the world of education, where scouts have the same goals in educating the nation's children, namely scouts aiming at fostering young people in achieving their full spiritual, social, intellectual and physical potential. so they can;

1. Shaping the personality and noble character of young people
2. To instill the spirit of nationality, love for the country and defend the country for young people.
3. Improving the skills of young people so that they are ready to become useful members of society, patriots and strong fighters, as well as becoming reliable candidates for future leaders of the

nation. For us, the extracurricular application is very important in that in this era a lot of students have deviated from the prevailing norms, such as immoral acts, brawls, and other negative things. With that, scouts exist to be a preventive step for students who have not been contaminated by a negative environment and can also be a coaching step for students who have fallen into training their personality, empathy, solidarity, and positive things in Scouting activities.

LITERATURE REVIEW

From several literature studies that have been carried out, it discusses the influence of scout extracurricular activities on student discipline. Then the study results focus on the results of the study focuses on the results of the calculation of the product moment correlation. Discusses the effect of student activity in scout extracurricular activities on coastal environmental awareness. The results of the study focus on research in the coastal environment.

Equation: discusses the positive influence of scout extracurricular activities on student character. Describe the influence of Scout extracurricular activities in the 2013 curriculum on the discipline of grade

V SD Negeri 4 Barenglor, Klaten in the 2019/2020 school year. The results of the study focus on how the influence of scout extracurricular activities in the 2013 curriculum on the discipline of grade V SD Negeri 4 Barenglor students. Equation: discusses the effect of scout extracurricular activities on student character. Difference: The researcher focuses on the 2013 curriculum. Discusses the positive and strong correlation between scout extracurricular activities and the results of the study, which focuses on the comparison of the results of previous research. Difference: using a questionnaire instrument in research.

Discusses the significant influence between scout extracurricular activities on the character of students at Madrasah Ibtidaiyah. character of students in the elementary school cluster Sinta West Semarang. Difference: The research was conducted in a coastal environment. Student character Discusses the method of scouting in shaping. The results of the study focus on the analysis of scouting methods in shaping the character of student discipline through extracurricular activities. Equation: discusses the influence of scout extracurricular activities on student character. Difference: Researchers discuss scouting methods. Scouts in Elementary

Schools. Discusses the positive and significant influence between scout extracurricular activities on the discipline of grade IV SDN Tobacco Cluster, Kandangan Subdistrict, Temanggung Regency. The study results focus on calculating the correlation. Equation: discusses the influence of scout extracurricular activities on student character. Difference: The study used correlation calculations. Discussing the description of scouting activities that can shape student character, the results of the study focus on monitoring the scout extracurricular activity program at MIS masyariqul anwar 4 Bandar Lampung.

Discussing scouting activities can shape the character of student discipline. The results of the study focus on discussing scouting activities. Equation: discusses the influence of scout extracurricular activities on student character.

Difference: no trial. Discusses the influence of scout extracurricular activities on the disciplinary character of elementary school (SD) students. The results of the study focus on the results of previous research on scouts and student character. Similarities: the study was conducted using the literature review method. Difference: researchers browse on Google Scholar.

METHODOLOGY

Research Strategy

This research uses literature study (literature review). Literature review is a method that examines the results of previous research in published articles and journals. Literature review is a systematic, explicit and reproducible method for identifying, evaluating and synthesizing research results and ideas that have been produced by researchers and practitioners (Okoli & Schabram, 2010).

Data Collection

The research collected data through published journals and scientific articles which aimed to determine the integration of scouting education in schools in fostering student attitudes and character. Consists of 7 journal literature that is analyzed and discusses scouting. All of these journals are national journals that were searched on the Google Scholar portal.

Data Analysis

The collected literature is analyzed with the Critical appraisal table to answer the objectives of the analysis of scouting education integration. The purpose of using this method is because it is not possible to conduct research directly during the Covid19 Pandemic which applies Social Distancing regulations.

DISCUSSION

Scouting education is very important in instilling attitudes and character for school students, especially in cultivating student discipline. because during this time of globalization, there were many moral and intellectual decline in the younger generation. The more widespread and sophisticated the nation's moral technology is decreasing. Therefore, the cultivation of scouting education must be increased again. Scout extracurricular activities can have a positive influence on student character. This can be proven by previous research, which of the 10 studies, the following conclusions were drawn:

Sriwahyuningsi (2017) Scout extracurricular activities have an influence on the character of students at Madrasah Ibtidaiyah Laikang, Ma'rang District, Pangkep Regency, where 1.699 is for a significant level of 5%. This shows that there is an influence of scout extracurricular activities on the character of students at Madrasah Ibtidaiyah Laikang, Ma'rang District, Pangkep Regency. Syahrina Dhahirah AB (2017) There is a relationship between scout extracurricular activities and student discipline at SD Negeri 10 Banda Aceh. It is known from the calculation of the product moment

correlation, namely 0.405. With a significant level of $0.002 < 0.05$, which means that the results of this study indicate that the research hypothesis is accepted, and it is proven that there is a positive relationship between scout extracurricular activities and discipline in grade V SD Negeri 10 Banda Aceh.

Syarifah Reka Karmila (2017) Scout extracurricular activities and student character together contributed 36.7%, while scout extracurricular activities and learning motivation contributed 22.8%. Febi Laksono (2018) There is a positive and significant influence between scout extracurricular activities on the discipline of grade IV SDN Tobacco Cluster, Kandangan District, Temanggung District, with a contribution of 38.9%, and there is a positive and significant influence between scout extracurricular activities on the independence of class students. IV SDN Tobacco Cluster, Kandangan Subdistrict, Temanggung Regency, with a large contribution of 36.2%. And there is a strong relationship between discipline and student independence.

Ikhwanuddin (2019) There is a positive and significant influence between student activity in Scouting activities on coastal environmental awareness. This can be seen from the results of the correlation test which shows the value of $t_{count} 3.796 > t_{table} 0.361$

with a significance level of 0.05, while $R^2 = 0.12$ indicates a low level of influence with a coefficient interval of 0.20 - 0.399. The results of the regression analysis are indicated by $F_{reg} = 14.388 > F_{table} 0.05 (3.94)$ that the activeness of students in Scouting activities has a positive effect on awareness of the coastal environment. These results can be concluded that the higher the activity of students in Scouting activities, the higher the attitude of concern for the coastal environment. Conversely, the lower the student's activity in Scouting activities, the lower the attitude of concern for the coastal environment.

Juwantara, R.A (2019) The accuracy of scout extracurricular activities, implementation of activities, to monitoring programs owned by scout extracurricular activities has been effective in cultivating character. The actualization form is in the form of the responsibility value instilled

through the obligation to master the assignments given in class and also activities in the field. Honesty is instilled with motivational assistance and games (honesty). Discipline is instilled with habituation activities such as routine apples.

Educative: Journal of Education Science (2020) Scout extracurricular has many benefits, such as: it can shape the character and personality of students, such as the character of discipline, faith, noble character, piety, law-abiding, patriotic spirit, upholding the noble values of the nation and being a citizen who is have a Pancasila spirit, and become a good and useful member of society, who can build themselves independently, and have concern for life and the natural environment around them. Mega Anisa (2020) The Scouting method can shape the disciplinary character of students in elementary schools. This is obtained by getting into the habit of coming to school by

coming on time and during scout training, wearing complete scout uniform attributes, doing assignments on time, obeying applicable regulations, obeying orders from the supervisor and behaving well towards teachers, friends and school members.

Yohanes Sukardi (2020) There is a positive and significant influence between Scout extracurricular activities on the discipline of fifth grade students of SD Negeri 4 Barenglor, Klaten with the equation $Y = 81.907 + 0.347$.

By showing a significant value (Sig) of 0.000 < 0.05, which means that the research hypothesis is accepted and the influence of

Scout extracurricular activities on student discipline is 46% and the remaining 54% is influenced by other factors not examined in this study.

Khusnul Khotimah (2021) Scout extracurricular is an extracurricular that can build student character values, especially in the value of discipline contained in these activities. Activities carried out outside of class hours deepen the process of developing students' interests and talents. Through scouting activities that are directly involved with nature will teach students to relate.

CONCLUSION

Scouting is one of the places for the younger generation to develop their potential in the era of globalization which is increasingly growing. Not only that, scouts can encourage the independence, thoroughness, activeness and creativity of each individual. As well as scouts are also an important part of social life, as well as improving the skills of young people so that they are ready to become useful members of society

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