

The Reality of the Concept of Learning Models in Developing Educational Existence Development through Cooperative Learning

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Abstract: *This research is a descriptive study that aims to map and find out the reality of the concept of learning in developing human potential through the existence of education. This education is one of the most important things in human life, to always learn in all things both external and internal. In general, this education aims to develop the development of human existence in the concept of learning. Currently education has not been able to achieve the goals of learning activities and optimize the potential that exists in humans, due to obstacles in the educational process. This study uses a qualitative approach with a learning system method in developing the development of educational existence which is carried out through a literature review that examines several references from national and international journals so that it becomes a description of the results of our research. The results of the research show that the concept of learning in developing the development of educational existence is by forming human character and activeness in learning which is supported by the compulsory nine-year school program to create achievement and shape personality, independence and social skills in order to improve the concept of learning in developing existence development in education World.*

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INTRODUCTION

The reality that occurs in the current learning concept, the learning process is still dominated by cognitive aspects only. Learning in the classroom also still uses the teacher centered approach. Even though students are not empty bottles that can be filled with loads of whatever information is deemed necessary by the teacher, who just sits listening, notes and memorizes what the teacher says. Students currently in their radio are still passive in the classroom and only watch the teacher's lecture in front of the class. This can be handled by changing patterns or active learning systems. In active learning, students are not only stuffed with a variety of materials but are more inclined towards the method. There is an adigum saying that "atThariqat Ahammu Min Al-Maddah" (method is much more important than material), is a reality that the communicative way of delivery is preferred by students.

The findings of the experts also state that there is a tendency for student behavior in learning activities to be lethargic, passive and behavior that is difficult to control. This kind of behavior is caused by a learning process in delivering material, students are not motivated and there is no interaction in learning and learning outcomes that are not measurable by the teacher.

Every student in achieving successful learning has different abilities. There are students who can achieve it without difficulty, but there are also many students

who experience difficulties. Likewise, what happens in the reality of the current learning concept consisting of various backgrounds of students with different abilities, of course, requires learning patterns that require them to understand what they are learning.

It seems that there is a need for a paradigm shift in examining the teaching and learning process. In the teaching and learning process, skills are needed that can make the teaching and learning process more successful. To learn something good, requires active learning in order to assist in listening, then see it by asking questions about a particular lesson and discussing it with others. Most importantly students can do it, solve the problem on their own, find examples, try skills and perform tasks depending on the knowledge they already have or have to achieve.

One alternative that can be done is to present active learning in each learning process that is carried out. Active learning means that teachers are not the only source of learning. Students are also expected to be able to carry out what they are responsible for, both inside and outside the classroom. Learning together is one way to encourage students to receive lessons. Students who are not passionate about learning by themselves will be excited when involved in group work

Cooperative Learning is an alternative approach in developing the existence of education that can be done in the learning process. Because cooperative learning can

create learning conditions that are cooperative, helping each other and working together

There are five basics in cooperative learning, including:

1. Positive interdependence
2. Individual responsibility
3. Face to face
4. Communication between members
5. Evaluation of work processes

The implementation of the Cooperative Learning model can be applied in both discussion and group learning methods. This method serves in delivering educational material. In addition, the Cooperative Learning model can also be applied using the Everyone is a Teacher here method (all students can become researchers), this is an easy method to get participation from the whole class and individual accountability. This strategy provides an opportunity for students to act as researchers for other students.

Thus, based on the description above in achieving satisfying learning objectives, it is necessary to create a learning concept that can collaborate in learning, namely the relationship between students and teachers, so that they can obtain maximum learning outcomes. To obtain maximum learning outcomes, one of the methods taken is through cooperative learning. With the concept of learning cooperative learning can make it easier for students to collaborate, help each other, guide each other, learn together, change together, move forward together, have the same goals in achieving

goals together. This is a learning concept that needs to be applied and developed so that the enthusiasm, enthusiasm and motivation of learning from students can improve learning outcomes and the existence of education will also increase.

LITERATURE REVIEW

Learning success using the Cooperative Learning model type

Everyone is a Teacher here provides opportunities for teacher to make the Learning process fun and meaningful and students are more active. The purpose of literature study, namely to describe the Cooperative Learning model

type Everyone is a Teacher here in improving learning planning, learning implementation, student learning outcomes. A well prepared lesson plan will influence the learning process well. However, there are still teachers who have not perfectly planned the lesson. So that the implementation of learning is not effective resulting in decreased student learning outcomes

The method used is literature study, namely collecting some data from various literature sources. So, the success of integrated thematic learning using the Cooperative Learning model type Everyone is a Teacher here, an increase in learning planning as evidenced by adjusting lesson plan components with the characteristics of students, the implementation of learning has increased as evidenced by the

activeness of students, and an increase in student learning outcomes. Whose average value increases.

METHODOLOGY

Research Strategy

This research is a descriptive study that aims to map and find out the reality of the concept of learning in developing the potential development of students through the existence of cooperative learning education. This research uses a qualitative approach with a case study method that is seen in actual reality.

Data Collection

Data collection techniques come from books, scientific journals, and scientific articles. The analysis technique used is descriptive analysis using observational data that is supported by theories that have developed in the world of education

DISCUSSION

Analysis

A. Learning Model Concept

1. Concept Model

Model is a pattern (example, reference, variety, etc.) of something that will be made or produced (Depdikbud, 1994: 662). The model is a description of objects, procedures, situations or thoughts to design a learning program. Model means a pattern that can be used as an example or reference to be applied in the field. According to Kusnadi et.al (2005: 259) a model is a procedure that is arranged in an orderly and logical

manner which is stated in an activity plan to achieve goals.

2. The concept of learning Learning has various meanings, depending on the point of view of learning objectives, so learning cannot be defined quickly because learning can be used in various ways. As stated by Djudju Sudjana (2000: 8) that learning can be defined as a systematic effort, educators deliberately make it so that students can carry out learning activities. The meaning of learning contains three points of view, which include: aspects of the process, results and benefits. From a process perspective, 21 The meaning of learning contains three perspectives, which include: aspects of the process, results and benefits. From a process perspective, learning is a deliberate attempt to make behavioral adjustments occur. In terms of results, learning is seen as something that is obtained from the interaction between teacher and students so that there is a change in behavior involving cognitive, affective and psychomotor aspects.

Meanwhile, in terms of benefits, learning is seen as a change that produces results, as a result of the impact of the interaction between teacher and students and including content (materialexperience).

B. The Reality of Current Learning Method Concepts

The reality that occurs at this time, the learning process is still dominated by cognitive aspects only. Even though in learning, it is not enough for a teacher to only convey knowledge. However, it must also be able to create a class atmosphere that is full of attention, so that the teaching and learning process will be more effective and achieve optimal goals. Therefore, the teacher must be able to determine the best method to use.

Result

Cooperative Learning Educational Existence Development

1. The existence of education In essence, in this era of globalization, a country is categorized as a developed country if it has high quality education. With quality quality, the country can spark future generations of the nation who can advance the state of the country, one of which is in this field of education. To get a quality education quality, it takes full contribution from all the nations that inhabit a country. Education is one of the most important areas in life. Apart from being one of the benchmarks for whether a country is progressing or not, education also plays an important role in the survival of life.
2. Understanding Cooperative Learning Cooperative comes from the English language, namely the word cooperation, which means cooperation. Meanwhile, Learning is a modification of behavior through experience and training, namely the formation of

behavior through experience and training. Artur T Jersild added that Learning is an activity to acquire knowledge, behavior and skills by processing teaching materials. The essence of cooperative learning is the concept of synergy, which is energy or energy collected through cooperation as one of the phenomena of community life. So Cooperative Learning is designed to take advantage of the phenomenon of cooperation or mutual cooperation in learning which emphasizes the formation of relationships between students with one another, the formation of democratic attitudes and behaviors and the growth of productivity in student learning activities.

According to the above understanding that with cooperative learning students will be able to achieve better results than learning individually. With the existence of cooperation will give and receive and complement each other.

CONCLUSION

Developing the development of educational existence by emphasizing cooperative learning is appropriate to be used to form students' cognitive abilities and social skills simultaneously. The application of cooperative learning requires the readiness of teachers in all matters, such as readiness in materials readiness of learning environments, and readiness of evaluation tools.

What happens to the reality of the current learning concept consists of various backgrounds of students with different abilities, of course, need learning patterns that require them to understand what they are learning. Thus, in achieving satisfying learning objectives, it is necessary to create a learning concept that can collaborate in learning, namely the relationship between students and teachers, so that they can obtain maximum learning outcomes. So Cooperative Learning is designed to take advantage of the phenomenon of cooperation or mutual cooperation in learning which emphasizes the formation of relationships between students with one another, the formation of democratic attitudes and behaviors and the growth of productivity in student learning activities

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